

QUESTION: Did typhoons save Japan from the Mongols?

In an essay (introduction, body, conclusion) and using the various sources on the Mongol invasions of Japan, write a response to this question. Students will write their response in class on Thursday, Sept. 5. The essay is due at the end of the hour.

EXPECTATIONS:

- Students will use multiple sources to respond to the question, including Takezaga Suenaga's Mongol Scroll.
- Students will have a thesis statement.
- Students will have at least two arguments that support their thesis statement.
- Students will address one or more of the opposing arguments.
- Students will use specific evidence from the various sources and correctly attribute the source of their evidence.
- Students will use spell check and grammar check before turning in their response.

The organizer below is provided to assist you in preparing for the assignment. While writing, you will be able to use all of the readings, the timeline, the map, this organizer, and any notes that you have taken during this lesson.

INTRODUCTION:

- Start with a hook, a general statement or a quote—for history essays, questions are NOT acceptable opening sentences.
- Use the introduction to lead the reader from the hook to the thesis.
- The thesis should clearly establish one's position on the topic.

BODY:

- **PARAGRAPH #1**—The main point of this paragraph should be the strongest competing argument(s). All evidence that supports that position should be introduced in a way that discredits the information.
- **NEXT PARAGRAPH**—The main point of this paragraph should be the 2nd strongest argument that supports the thesis. Specific evidence must be included that supports the main point, and the source of the evidence needs to be credited.
- **NEXT PARAGRAPH**—The main point of this paragraph should be the strongest argument that supports the thesis. Like in the previous paragraph, specific evidence must be included that supports the main point, and the source of the evidence needs to be credited.

CONCLUSION:

- First sentence restates the thesis **BUT USING DIFFERENT WORDS**. Do NOT simply recopy the thesis statement.
- Next sentences should review the arguments that favor the thesis.
- The final sentence ideally should be another general statement.
- **DO NOT INTRODUCE ANY NEW INFORMATION OR ARGUMENTS INTO THE CONCLUSION. THE CONCLUSION IS SUPPOSED TO BRING CLOSURE, NOT OPEN A NEW CAN OF WORMS.**