

Modern World History Study Guide

We will have a final for Modern World History class next Wednesday (1/21). Please bring a pencil or two for class and I will provide you with paper for writing. The test will have three sections. The first will ask you to define some key terms, followed by two essay questions (essays should be at least one page in length), finally you will be given a *Current Event* article to read and fill out. The terms and questions for the test will be selected from the list below. Your responses should demonstrate knowledge and mastery of the course content by using key words, ideas, and phrases from the multiple documents, discussions, film clips, and guest speakers we have examined this semester.

Key Terms

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|-------------|-------------------------------------|-------------------------------|
| Nation: | Jesus: | Columbus: |
| State: | Roman Catholic/Orthodox/Protestant: | Taino Indians: |
| Religion: | The Gospels: | Islamic State (ISIS or ISIL): |
| Typhoon: | Paul of Tarsus: | Plato: |
| Kamikaze: | Holy Trinity: | Aristotle: |
| Monotheism: | Muhammad: | Hong Kong: |
| Abraham: | Qur'an: | Propaganda: |
| The Torah: | The Five Pillars : | Right vs. Privilege: |
| Sabbath: | Sunni/Shia: | |

Extended Essay Prompts

It is worth your while to outline how you would respond to these questions. Actual responses should be at least one page in length.

1. Someone e-mails you a link for a youtube video that is supposed to contain the "true" information about what really happened on 9/11. How would you evaluate this video's credibility and assess if the information being presented is "true" or not? (think about the evaluations we did on Columbus texts and Current Events)
2. History is the collection of people's stories. Explain some of the limitations that occur when trying to determine the absolute truth of a historical event. (think about how Plato & Aristotle determine truth, the role typhoons played in the invasion of Japan, or the 9/11 oral histories)
3. How would you teach the story of Columbus to students in the fourth grade? Explain your reasoning.